



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

May 26, 2020

DIVISION MEMORANDUM
No. **163** s. 2020

CONDUCT OF ENROLLMENT FOR SCHOOL YEAR 2020 – 2021

TO: CID and SGOD Chiefs
Public & Private Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Order No. 007 s. 2020 which is the School Calendar and Activities for School Year 2020- 2021, the opening of School Year 2020-2021 will be on August 24, 2020. School opening will not necessarily mean traditional face – to – face learning in the classroom. The physical opening of schools will depend on the risk severity grading or classification of a locality, pursuant to guidelines of the Department of Health, the Inter-Agency Task Force or the Office of the President. Even in areas where schools are allowed to open, physical distancing will still be required, which will necessitate schools to combine face - to – face learning with distance learning.
2. In preparation for the school opening, schools shall conduct enrolment from June 1-30, 2020, including those who enrolled during the early registration period, given that circumstances have changed substantially. During enrollment, teachers may report physically or virtually. However, the decision requiring teachers to report physically during enrollment for the months of June to July is left to the decision of the school head observing safety protocols. Teachers are encouraged to prepare their daily lesson plans / logs for the first and second quarter during the said period. It is important to validate the enrollment, so that teachers and schools will be able to adequately plan the organization of their learners into classes, taking into consideration their particular circumstances. School heads should seek the assistance of LGU's to validate the enrollment to be able to check whether

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the learners will be reporting to school. A letter will be sent to the LGU's through the school heads for the said assistance.

3. Schools shall disseminate information on the enrolment procedures to the public through print, social media, radio and television. Specifically, schools shall publish the contact number of the school and/or designated teachers who will be assigned as Enrollment Focal Persons (EFPs) for queries and enrollment process. Active participation of stakeholders is crucial on this school year's enrollment. Schools shall implement various means to engage stakeholders from information dissemination to the actual conduct of the enrollment.
4. A Learner Enrolment Survey Form (LESF) should be made available and accessible, either in digital and print format, whichever is the safest way to access it, in all catchment communities and barangays. Online facilities of the school will be used. If contacts and online are not available, schools will find ways to send enrollment forms to parents.

Schools, with the help from communities and LGUs, could set up enrollment booths/kiosks in strategic locations. These enrollment booths/kiosks do not necessarily have to be set up on school premises or manned by school personnel for as long as necessary information materials and LESFs are made available to the public.

5. The enrollees and/or their parents/guardians shall provide information through an enrollment and survey form (See Attached **Enclosure**). The enrollment and survey form are intended to collect important information to consider for the adoption of the relevant learning delivery strategies and modalities and to further provide support to learners for the school year.
6. Schools shall also create Oplan Balik Eskwela Public Assistance Command Center (OBE – PACC) and establish hotlines in line with Operation Balik Eskwela to disseminate information and respond queries on enrollment procedures.
7. The enrolment processes for the following learners will be as follows:





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7.1 Grades 1 to 12 learners

Parents of incoming Grades 1 to 12 learners will be contacted by their previous advisers for remote enrollment. However, to expedite the process, parents/guardians may also reach out to their child's adviser for the enrolment through the contact numbers published by the school. Any physical presence of parents and/or learners in school for enrollment shall be the last recourse and guided by the minimum health and safety standards.

7.2 Incoming kindergarten enrollees

Parents of incoming kindergarten learners shall contact the school to communicate their intent to enroll via digital and/or physical enrolment platforms established by schools.

7.3 Transferees

Learners planning to transfer from one school ("the originating school") to another ("the receiving school") shall directly contact the receiving school through its published enrollment contact details.

7.4 Balik-Aral enrollees

All Balik-Aral enrollees shall directly contact preferred schools. Receiving schools shall register enrollee's enrolment and survey data.

7.5 ALS enrollees

ALS enrollees may communicate their intent to enroll via digital and/or physical enrollment platforms established by schools and barangays with community learning centers (CLC). The form to be used is ALS Form 2 based on DepEd Order No. 58, s. 2017. This will be made available in digital and physical format.

8. Deadlines for the submission of documentary requirements required for enrollment under Section V-A of DepEd Order 3, s. 2018 shall be deferred to December 2020. This shall apply in both public and private schools. Only schools and their personnel shall coordinate the transmission of learners'

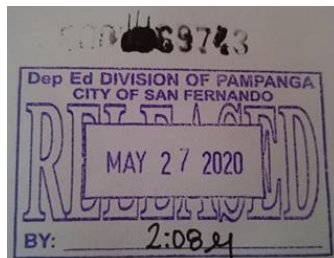




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- records, whether internally (e.g. between a learner's previous and incoming class advisers) or externally (i.e. between schools).
Schools shall not compel learners and their parents/guardians to take responsibility for transmission of school records.
9. Schools shall provide specific instructions on how parents/guardians of prospective enrollees may contact appointed EFPs. Once contacted by the parents/guardians of prospective enrollees, appointed EFPs shall collect the necessary data. EFPs shall accommodate inquiries and facilitate data collection as remotely as possible, whether via phone call, SMS, and social media, whichever is mutually convenient to both parties.
 10. Teachers shall encode the accomplished enrollment form in the Learner Information System (LIS) enrollment module which will be deployed on June 8, 2020. While waiting, accomplished and consolidated LESF will be submitted to the Planning and Research Section, Attention: Christian Matic, Planning Officer.
 11. Attached are **Enclosures No. 1 and 2**, which are the Learner Enrollment and Survey Form translated in English and Filipino and Letter to LGU's for the assistance needed in validating the enrollment.
 12. Immediate dissemination of and compliance to this Memorandum is earnestly desired.

ZENIA G. MOSTOLES, Ed.D., CESO V
Schools Division Superintendent





LEARNER ENROLLMENT AND SURVEY FORM

THIS FORM IS NOT FOR SALE

Instructions:

1. This enrollment survey shall be answered by the parent/guardian of the learner.
2. Please read the questions carefully and fill in all applicable spaces and write your answers legibly in CAPITAL letters. For items not applicable, write N/A.
3. For questions/ clarifications, please ask for the assistance of the teacher/ person-in-charge.

A. GRADE LEVEL AND SCHOOL INFORMATION

A1. School Year - A2. Check the appropriate boxes only No LRN With LRN A3. Returning (Balik-Aral)

A4. Grade Level to enroll: _____ A7. Last School Attended: _____ A8. School ID: _____ A11. School to enroll in: _____ A12. School ID: _____

A5. Last grade level completed: _____ A9. School Address: _____ A13. School Address: _____

A6. Last school year completed: _____ A10. School Type: Public Private

FOR SENIOR HIGH SCHOOL ONLY:
 A14. Semester (1st/2nd): _____ A15. Track: _____ A16. Strand (if any): _____

B. STUDENT INFORMATION

B1. PSA Birth Certificate No. (if available upon enrolment) B2. Learner Reference Number (LRN)

B3. LAST NAME

B4. FIRST NAME

B5. MIDDLE NAME

B6. EXTENSION NAME e.g. Jr., III (if applicable) _____

B7. Date of Birth (Month/Day/Year) / /

B8. Age B9. Sex Male Female

B10. Belonging to Indigenous Peoples Community/Indigenous Cultural Community Yes No

B11. If yes, please specify: _____

B12. Mother Tongue: _____

B13. Religion: _____

For Learners with Special Education Needs

B14. Does the learner have special education needs? (i.e. physical, mental, developmental disability, medical condition, giftedness, among others)
 Yes No

B15. If yes, please specify: _____

B16. Do you have any assistive technology devices available at home? (i.e. screen reader, Braille, DAISY)
 Yes No

B17. If yes, please specify: _____

ADDRESS

B18. House Number and Street _____ B19. Subdivision/ Village/ Zone _____ B20. Barangay _____

B21. City/ Municipality _____ B22. Province _____ B23. Region _____

C. PARENT/ GUARDIAN INFORMATION

Father	Mother	Guardian
C1. Full Name (last name, first name, middle name) _____	C6. Full Maiden Name (last name, first name, middle name) _____	C11. Full Name (last name, first name, middle name) _____
C2. Highest Educational Attainment <input type="checkbox"/> Elementary graduate <input type="checkbox"/> High School graduate <input type="checkbox"/> College graduate <input type="checkbox"/> Vocational <input type="checkbox"/> Master's/Doctorate degree <input type="checkbox"/> Did not attend school <input type="checkbox"/> Others: _____	C7. Highest Educational Attainment <input type="checkbox"/> Elementary graduate <input type="checkbox"/> High School graduate <input type="checkbox"/> College graduate <input type="checkbox"/> Vocational <input type="checkbox"/> Master's/Doctorate degree <input type="checkbox"/> Did not attend school <input type="checkbox"/> Others: _____	C12. Highest Educational Attainment <input type="checkbox"/> Elementary graduate <input type="checkbox"/> High School graduate <input type="checkbox"/> College graduate <input type="checkbox"/> Vocational <input type="checkbox"/> Master's/Doctorate degree <input type="checkbox"/> Did not attend school <input type="checkbox"/> Others: _____
C3. Employment Status <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Self-employed (i.e. family business) <input type="checkbox"/> Unemployed due to community quarantine <input type="checkbox"/> Not working	C8. Employment Status <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Self-employed (i.e. family business) <input type="checkbox"/> Unemployed due to community quarantine <input type="checkbox"/> Not working	C13. Employment Status <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Self-employed (i.e. family business) <input type="checkbox"/> Unemployed due to community quarantine <input type="checkbox"/> Not working
C4. Working from home due to community quarantine? <input type="checkbox"/> Yes <input type="checkbox"/> No	C9. Working from home due to community quarantine? <input type="checkbox"/> Yes <input type="checkbox"/> No	C14. Working from home due to community quarantine? <input type="checkbox"/> Yes <input type="checkbox"/> No
C5. Contact number/s (cellphone/ telephone) _____	C10. Contact number/s (cellphone/ telephone) _____	C15. Contact number/s (cellphone/ telephone) _____
C16. Is your family a beneficiary of 4Ps? <input type="checkbox"/> Yes <input type="checkbox"/> No		

D. HOUSEHOLD CAPACITY AND ACCESS TO DISTANCE LEARNING

D1. How does your child go to school? Choose all that applies.

- walking
 public commute (land/ water)
 family-owned vehicle
 school service

D2. How many of your household members (including the enrollee) are studying in School Year 2020-2021? Please specify each.

Kinder	Grade 4	Grade 8	Grade 12
_____	_____	_____	_____
Grade 1	Grade 5	Grade 9	<i>Others (ie</i>
_____	_____	_____	<i>college, vocational,</i>
Grade 2	Grade 6	Grade 10	<i>etc)</i> _____
_____	_____	_____	
Grade 3	Grade 7	Grade 11	
_____	_____	_____	

D3. Who among the household members can provide instructional support to the child's distance learning? Choose all that applies.

<input type="checkbox"/>	parents/ guardians	<input type="checkbox"/>	others (tutor, house helper)
<input type="checkbox"/>	elder siblings	<input type="checkbox"/>	none
<input type="checkbox"/>	grandparents	<input type="checkbox"/>	able to do independent learning
<input type="checkbox"/>	extended members of the family		

D4. What devices are available at home that the learner can use for learning? Check all that applies.

<input type="checkbox"/>	cable TV	<input type="checkbox"/>	radio
<input type="checkbox"/>	non-cable TV	<input type="checkbox"/>	desktop computer
<input type="checkbox"/>	basic cellphone	<input type="checkbox"/>	laptop
<input type="checkbox"/>	smartphone	<input type="checkbox"/>	none
<input type="checkbox"/>	tablet	<input type="checkbox"/>	others: _____

D5. Do you have a way to connect to the internet?

Yes
 No
 (If NO, proceed to D7)

D6. How do you connect to the internet? Choose all that applies.

own mobile data
 own broadband internet (DSL, wireless fiber, satellite)
 computer shop
 other places outside the home with internet connection (library, barangay/ municipal hall, neighbor, relatives)
 none

D7. What distance learning modality/ies do you prefer for your child? Choose all that applies.

<input type="checkbox"/>	online learning	<input type="checkbox"/>	modular learning
<input type="checkbox"/>	television	<input type="checkbox"/>	combination of face to face with other modalities
<input type="checkbox"/>	radio	<input type="checkbox"/>	others: _____

D8. What are the challenges that may affect your child's learning process through distance education? Choose all that applies.

<input type="checkbox"/>	lack of available gadgets/ equipment	<input type="checkbox"/>	conflict with other activities (i.e., house chores)
<input type="checkbox"/>	insufficient load/ data allowance	<input type="checkbox"/>	No or lack of available space for studying
<input type="checkbox"/>	unstable mobile/ internet connection	<input type="checkbox"/>	distractions (i.e., social media, noise from community/neighbor)
<input type="checkbox"/>	existing health condition/s	<input type="checkbox"/>	others: _____
<input type="checkbox"/>	difficulty in independent learning		

I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to use my child's details to create and/or update his/her learner profile in the Learner Information System. The information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.

Signature Over Printed Name of Parent/Guardian

Date

For use of School Personnel Only. To be filled up by the Class Adviser.

DATE OF FIRST ATTENDANCE
(Month/Day/Year)

/ /

Grade Level _____

Track (for SHS) _____



PAGPAPATALA NG MAG-AARAL AT SURVEY FORM

HINDI IPINAGBIBILI ANG FORM NA ITO

Mga dapat sundin:

1. Ang *enrollment survey* na ito ay sasagutan ng magulang/tagapag-alaga ng mag-aaral.
2. Basahing mabuti ang mga tanong at sagutan ang mga angkop na espasyo at isulat nang maayos sa MALALAKING TITIK ang iyong mga sagot. Sa mga aytem na hindi angkop, ilagay ang N/A.
3. Para sa mga katanungan at paglilinaw, humingi ng tulong sa guro/ taong nakatalaga.

A. ANTAS AT IMPORMASYON NG PAARALAN

A1. Taong Panuruan: - A2. I-check lamang ang naaangkop Walang LRN May LRN A3. Returning (Balik-Aral)

A4. Baitang na nais ipatala: _____ A7. Huling paaralang pinasukan: _____ A8. ID ng Paaralan: _____ A11. Paaralan kung saan nais i-enroll ang mag-aaral: _____ A12. ID ng Paaralan: _____

A5. Huling baitang na natapos: _____ A9. Adres ng Paaralan: _____ A13. Adres ng Paaralan: _____

A6. Huling natapos na taon sa paaralan: _____ A10. Uri ng Paaralan Pampubliko Pribado

PARA LAMANG SA SENIOR HIGH SCHOOL:
 A14. Semestre (1st/2nd): _____ A15. Track: _____ A16. Strand (if any): _____

B. IMPORMASYON NG ESTUDYANTE

B1. - Numero na nakalagay sa Sertipiko ng Kapanganakan (Birth Certificate) mula sa PSA (kung may dala nang kopya) B2. Learner Reference Number (LRN)

B3. APELYIDO

B4. PANGALAN

B5. GITNANG PANGALAN

B6. EXTENSION NAME e.g. Jr., III (kung mayroon) _____

B7. Petsa ng Kapanganakan (Buwang/Araw/Taon) / /

B8. Edad B9. Kasarian Lalaki Babae

B10. Nabibilang sa katutubong grupo/ Komunidad ng Katutubong Kultural Oo Hindi

B11. Kung oo, saang grupo nabibilang: _____

B12. Kinagisnang wika: _____

B13. Relihiyon: _____

PARA SA MGA MAG-AARAL NA MAY KAPANSANAN

B14. Ang mag-aaral ba ay nangangailangan ng espesyal na tulong sa pag-aaral? (hal.: sa pisikal, mental, kondisyong medical, bukod sa iba pa) Mayroon Wala

B15. Kung MAYROON, isulat kung ano ang natatanging kalagayan ng bata: _____

B16. May nagagamit bang "assistive technology devices" sa inyong bahay tulad ng *screen reader, braille or DAISY*? Mayroon Wala

B17. Kung MAYROON, isulat kung ano ito: _____

TIRAHAN

B18. Numero ng bahay at kalye _____ B19. *Subdivision/* baryo/ purok/ sitio _____ B20. Barangay _____

B21. Lungsod/ Munisipalidad _____ B22. Probinsiya/ Lalawigan _____ B23. Rehiyon _____

C. IMPORMASYON NG MAGULANG/TAGAPAG-ALAGA

AMA	INA	TAGAPAG-ALAGA
C1. Buong pangalan (Apelyido, Pangalan, Gitnang Pangalan) _____	C6. Buong pagkadalagang pangalan (Apelyido, Pangalan, Gitnang Pangalan) _____	C11. Buong pangalan (Apelyido, Pangalan, Gitnang Pangalan) _____
C2. Pinakamataas na antas na natapos sa pag-aaral <input type="checkbox"/> Elementarya <input type="checkbox"/> Sekondarya <input type="checkbox"/> Kolehiyo <input type="checkbox"/> Bokasyonal <input type="checkbox"/> Degring Masteral at Doktorado <input type="checkbox"/> Hindi nakapag-aral Iba pa: _____	C7. Pinakamataas na antas ng pag-aaral na natapos <input type="checkbox"/> Elementarya <input type="checkbox"/> Sekondarya <input type="checkbox"/> Kolehiyo <input type="checkbox"/> Bokasyonal <input type="checkbox"/> Degring Masteral at Doktorado <input type="checkbox"/> Hindi nakapag-aral Iba pa: _____	C12. Pinakamataas na antas ng pag-aaral na natapos <input type="checkbox"/> Elementarya <input type="checkbox"/> Sekondarya <input type="checkbox"/> Kolehiyo <input type="checkbox"/> Bokasyonal <input type="checkbox"/> Degring Masteral at Doktorado <input type="checkbox"/> Hindi nakapag-aral Iba pa: _____
C3. Katayuan sa trabaho <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Self-employed (hal.: negosyong pampamilya) <input type="checkbox"/> Nawalan ng trabaho dahil sa <i>community quarantine</i> <input type="checkbox"/> Hindi nagtatrabaho	C8. Katayuan sa trabaho <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Self-employed (hal.: negosyong pampamilya) <input type="checkbox"/> Nawalan ng trabaho dahil sa <i>community quarantine</i> <input type="checkbox"/> Hindi nagtatrabaho	C13. Katayuan sa trabaho <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Self-employed (hal.: negosyong pampamilya) <input type="checkbox"/> Nawalan ng trabaho dahil sa <i>community quarantine</i> <input type="checkbox"/> Hindi nagtatrabaho

C4. Nagtatrabaho sa bahay dulot ng <i>community quarantine</i> ? <input type="checkbox"/> Oo <input type="checkbox"/> Hindi	C9. Nagtatrabaho sa bahay dulot ng <i>community quarantine</i> ? <input type="checkbox"/> Oo <input type="checkbox"/> Hindi	C14. Nagtatrabaho sa bahay dulot ng <i>community quarantine</i> ? <input type="checkbox"/> Oo <input type="checkbox"/> Hindi
C5. Numero sa telepono (<i>cellphone/ telephone</i>)	C10. Numero sa telepono (<i>cellphone/ telephone</i>)	C15. Numero sa telepono (<i>cellphone/ telephone</i>)
C16. Kabilang ba ang inyong pamilya sa 4Ps ng DSWD? <input type="checkbox"/> Oo <input type="checkbox"/> Hindi		

D. KAPASIDAD AT KAPARAANAN NG TAHANAN PARA SA *DISTANCE LEARNING*

D1. Paano pumapasok ang bata sa paaralan? Piliin ang lahat ng naaangkop.

naglalakad sumasakay sa pampublikong sasakyan (panlupa o pantubig) may sasakyang pampamilya may tagahatid

D2. Ilang miyembro sa inyong tahanan (kabilang na ang i-eeenrol) ang mag-aaral ngayong taong panuruan 2020-2021? Ilagay kung ilan sa bawat baitang.

Kinder _____ Baitang 4 _____ Baitang 8 _____ Baitang12 _____
 Baitang 1 _____ Baitang 5 _____ Baitang 9 _____ Iba pa: _____
 Baitang 2 _____ Baitang 6 _____ Baitang 10 _____ (Hal.: Kolehiyo, bokasyonal at iba pa.)
 Baitang 3 _____ Baitang 7 _____ Baitang 11 _____

D3. Sino-sino sa miyembro ng inyong tahanan ang maaaring tumulong sa *distance learning* na pag-aaral ng bata? Piliin ang lahat ng naaangkop.

magulang o tagapag-alaga nakatatandang kapatid iba pa (tutor, katulong) wala
 lolo o lola may kakayahang mag-aral ang bata nang mag-isa
 iba pang kamag-anak

D4. Anong mga kagamitan sa tahanan ang magagamit ng bata para sa pag-aaral?

cable TV radio
 non-cable TV desktop computer
 basic cellphone laptop
 smartphone wala
 tablet Iba pa: _____

D5. Mayroon ka bang paraan para maka-connect sa *internet*

Mayroon
 Wala
 Kung WALA, laktawan ang D6.

D6. Paano ka nakaka- *connect* sa *internet*? Piliin ang lahat ng naaangkop.

sariling *mobile data*
 sariling DSL, WIFI o *satellite*
 computer shop
 Sa iba pang lugar sa labas ng bahay na may *connection* ng *internet* tulad ng silid-aklatan, barangay/munisipyo, kapitbahay o kamag-anak
 wala

D7. Ano-anong pamamaraan ng "*distance learning*" ang nais mo para sa iyong anak? Piliin ang lahat ng naaangkop.

online learning pagkatutong modyular
 telebisyon magkahalong pagtuturo sa silid-aralan at ang apat na nabanggit sa taas
 radyo Iba pa: _____

D8. Anong mga hadlang ang maaaring makaapekto sa proseso ng pagkatuto ng iyong anak gamit ang *distance education*? Piliin ang lahat ng naaangkop.

kawalan ng *gadgets/kagamitan* may mga kasabay na ibang gawaing bahay
 kakulangan sa badyet para sa load/data kawalan ng lugar para sa pag-aaral
 Hindi maayos na koneksiyon sa *cellphone/internet* mga sagabal sa pag-aaral(hal.:social media, ingay mula sa komunidad/kapitbahay)
 may suliraning pangkalusugan nawalan o lumipat ng tirahan dahil sa *community quarantine*
 nahihirapang mag-aral nang mag-isa Iba pa: _____

Aking pinatutunayan na ang nabanggit na impormasyon ay totoo at tama sa abot ng aking kaalaman at pinahihintulutan kong gamitin ng kagawaran ng edukasyon ang mga impormasyon ng aking anak upang makabuo at/o i-update ang kanyang *profile* sa *learner information system*. Ang mga impormasyon dito at dapat na ituring na kumpidensiyal at naaayon sa *Data Privacy Act of 2012*.

_____ Lagda sa Ibabaw ng Pangalan ng Magulang/Tagapag-alaga _____ Petsa _____

Para lamang sa empleyado ng Paaralan. Sasagutan ng Gurong Tagapayo

PETSA NG UNANG ARAW NG PAGDALO _____ / _____ / _____
 (Month/Day/Year)

Baitang _____ Track (para sa SHS) _____



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Petsa

Kagalang galang _____
Punong Barangay
Barangay ning _____

Kaluguran ming Kapitan:

Magrasya at ligtas a aldo pu!

Bilang kayabe mi king misyun ning edukasyon, ipabalu mi pu kekayu na ing klase tamu magumpisa na keng Agosto 24, 2020. Bilang pamaghanda kaniting pamamuklat ning klase, mika pamipatala o enrollment la pu deng anak tamung magaral king mabilug a bulan ning Hunyo.

Adua pu ing proseso ning enrollment. Ing mumuna pu ing pamanaus da reng advisers kareng anak at pengari da nung magenrol la o ing "online enrollment" kareng ating internet. Ing kadua pu ing pamamunta kareng anak para ibie la reng enrollment forms karela at pengari da nung ali ya pu magsilbi ing mumuna. Kaniti pung kaduang proseso aduanan mi ing kekayung saup at suporta king pamamie kareng mesabing enrollment forms. Pasalamatan mi pung dakal ing pamanantabe ding frontliners tamu ning barangay king iskwela tamu keng panaun ning enrollment.

Dakal pung salamat king pamandake yu keng misyun tamu. Abe abe tamu pung isundu ing edukasyon ding anak tamu ngening ating pandemya.

Luid kayu pu!

Lubos a gagalang,

Prinsipal



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Petsa

Kagalang galang _____

Mayor

Balen ning _____

Kaluguran ming Mayor:

Magrasya at ligtas a aldo pu!

Bilang kayabe mi king misyun ning edukasyon, ipabalu mi pu kekayu na ing klase tamu magumpisa na keng Agosto 24, 2020. Bilang pamaghanda kaniting pamamuklat ning klase, mika pamipatala o enrollment la pu deng anak tamung magaral king mabilug a bulan ning Hunyo.

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