
	Republic of the Philippines Department of Education Region III – Central Luzon SCHOOLS DIVISION OFFICE OF PAMPANGA High School Blvd. Brgy. Lourdes, City of San Fernando		Document Code: SDO-QF-CID -00XX Revision: 00 Effectivity date: 05-08-18
	DIVISION MEMORANDUM NO. 027 S. 2018		Name of Office: CID

TO : Assistant Schools Division Superintendents
 SDO Chiefs
 Education Program Supervisors
 Public Schools District Supervisors
 Public Elementary Schools Principals
 To all concerned

FROM : Office of the Schools Division Superintendent

SUBJECT : Mass Training of Multigrade Teachers in Differentiated Instruction

DATE : December 7, 2018

1. Enclosed is a copy of Regional Memorandum No. 215 dated November 27, 2018 relative to above subject including enclosures.
2. The List of Participants from this division is likewise enclosed.
3. For information, guidance and compliance.

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LEONARDO D. ZAPANTA, Ed.D., CESO VI
 Schools Division Superintendent



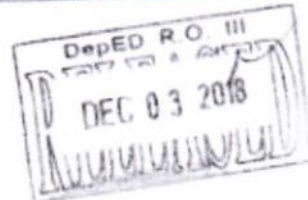
Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION III



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November 27, 2018

REGIONAL MEMORANDUM
 No. 215, s. 2018



To: Schools Division Superintendents
 School Heads/Administrators of Public Secondary Schools

MASS TRAINING OF MULTIGRADE TEACHERS ON DIFFERENTIATED INSTRUCTION

1. This is to announce the conduct of Regional Training on Multigrade Program which is slated on December 10-14, 2018 at a venue to be announced later.
2. The training aims to:
 - a. enhance skills of the MG teachers and coordinators on managing differentiated instruction that can help address the needs of the academically diverse teachers;
 - b. acquire knowledge/insight and literacy development to the effective approaches, methodologies and strategies on improving the teaching of literacy and numeracy skills development in the multigrade context.
3. The participants are the following

No. of Participants	Division	Designation
1	CLMD	Chief
1		EPS MG Coordinator
1		Research Layout Specialist
2	QUAD	EPS's
2	FTAD	EPS'S
2	HRDD	EPS'S
7	SDO's	Trainers (Identified already)
12	Science City of Munoz	MG Coordinator & Teachers
12	Nueva Ecija	
12	Aurora	
12	Tarlac City	
13	Tarlac Province	
12	San Jose City	
12	Pampanga	
12	Balaan	
13	Zambales	
12	Bulacan	
12	Balanga	
150	TOTAL	



4. Board and lodging of the participants shall be charged to the HRDD Fund while transportation shall be charged to Division/School MOOE/Local or any available fund subject to the usual accounting and auditing rules and regulations.
5. Please email the names of the participants to region3@deped.gov.ph cc: nestor.nuesca@deped.gov.ph on or before November 30, 2018.
6. Attached is the training matrix of the said activity.
7. Wide dissemination of this Regional Memorandum is earnestly desired.


BEATRIZ G. TORNO, Ph.D., CESO IV
Regional Director

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Incl: as stated

To be indicated in the PERPETUAL INDEX under the following:

TRAINING

DIFFERENTIATED INSTRUCTION

MULTIGRADE

PROGRAM OF ACTIVITIES

1. Enhance teacher-trainers skills in managing differentiated instruction that can help address the needs of academically diverse learners in the multigrade classroom.
2. Introduce teacher-trainers to the effective approaches, methodologies, and strategies on improving the teaching of literacy and numeracy skills development in the multigrade context.

Time	Dec. 9, 2018 Sun	Dec. 10, 2018 Monday	Dec. 11, 2018 Tuesday	Dec. 12, 2018 Wednesday	Dec. 13, 2018 Thursday	Dec. 14, 2018 Friday
7:30-8:00	Dec. 9, 2018 Sun	Dec. 10, 2018 Monday	MANAGEMENT OF LEARNING/PRELIMINARY ACTIVITIES			
	Opening Program	<p>Learning to Learn in a Flexible Environment: A Talk Show on Sharing the Best Teaching and Learning Practices of Multigrade Schools</p> <p>(Christine Chelo Gabriel/Sharon Ann Morado/Ricardo Requito, Jr.) (Moderators)</p>	<p>Plenary: Differentiated Instruction in the MG Content</p> <p>How differentiated instruction is done in: *content *process *product *Assessment</p> <p>(RICARDO S. REQUITO, JR.)</p>	<p>Video viewing on Teaching Mathematics in a Multigrade Class</p> <p>The K to 12 Mathematics Curriculum in MG Context: Similarities and Differences of the Curriculum (Gs 1,2,8,3)</p> <p>(Gery Haili)</p>	<p>Workshop: Development of the Differentiated Learning and Assessment Activities in Math</p> <p>(Marvin Bolivar)</p>	<p>Workshop: Development Learning and Assessment Activities in Language and Literacy Development</p> <p>(Christine Chelo Gabriel)</p>
8:00-10:00			MORNING SNACK			
10:00-10:15		<p>Video Viewing on Language Teaching in a Multigrade Class</p> <p>(Isabel Mora)</p>	<p>The Learning Environment in Differentiated Instruction and in Multigrade Classroom</p> <p>(RICARDO S. REQUITO, JR.)</p>	<p>How to Effectively Teach Mathematics: Number Concepts and Quantities, Number Relationships, Operations, and Basic Concepts of Fractions</p> <p>(Marvin Bolivar)</p>	<p>Children's Literature: It's Role in Teaching Beginning Learners (Formulating Objectives for a Reading Lesson)</p> <p>(Aileen Garcia)</p>	<p>Lesson Planning on Numeracy Skills Development in the Multigrade Content</p> <p>(Christine Chelo Gabriel)</p>
10:15-12:15			LUNCH BREAK			
12:15-1:00		<p>Plenary: The K to 12 Language Curriculum in MG Context: Similarities and Differences of the Curriculum(Gs 1,2,8,3)</p> <p>(Isabel Mora)</p>	<p>How to Effectively Teach Mathematics: Geometry, Measurement, Patterns & Algebra, and Statistics & Probability</p> <p>(Marvin Bolivar)</p>	<p>Pre, During and Post Reading Strategies(Strategy: Creative storytelling workshop for teachers)</p> <p>Reading-Writing Connection</p> <p>(Isabel Mora)</p>	<p>Explicit Teaching Framework: Teaching Oral Language and Grammar</p> <p>(Aileen Garcia)</p>	<p>Demo Teaching on Prepared Lesson Plans on Literacy and Numeracy Skills Development</p> <p>(Sir Nestor Nuesca)</p>
1:00-2:30						
2:30-3:00	Registration	<p>Teaching Beginning Reading in a Multigrade Class: The Bridging Process</p> <p>(Sharon Ann Morado)</p>	<p>Explicit Teaching as Applied in Mathematics: Multigrade Way</p> <p>(Gery Haili)</p>			<p>Demo Teaching Feedback</p>
3:00-3:15			AFTERNOON SNACK			
3:15-5:00			<p>Differentiated Instruction: Addressing the Learning Needs of Learners in Math</p> <p>(Sharon Ann Morado)</p>	<p>Differentiated Instruction in Language and Literacy Development and Assessment</p> <p>(Christine Chelo Gabriel)</p>		<ul style="list-style-type: none"> • Synthesis • Clearing House • Agreements • Closure
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